

5th Grade Reading,
Language, History
& Bible



Mrs.
Epperly

2025-

2026



Policies &

Procedures

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- **Classroom Management:** Students will be expected to follow classroom expectations. In our classroom, we have three rules:
 1. Be kind.
 2. Show respect.
 3. Try your best.

When the classroom rules are not followed, students will have one verbal warning. After the second infraction, they will be asked to complete a self-reflection, which we will discuss, and a copy will be sent home for the parent/guardian to read and sign. After a third infraction, the student will be sent to Mrs. C's office to discuss further consequences.

We will be using a sticker store this year as an incentive. When I catch kids going above and beyond expectations, they will receive a "Sticker Coupon". This can be turned into the teacher when they have picked a sticker out from the store.

- **Communication**: WOCS will be using the mobile app “GroupMe” to communicate with each of you throughout the year. All school-related communications should be through GroupMe.

You may also reach out through email at eeperly@wocs.org. Please understand that I may not get to you immediately, but I do check my email daily so I will reach out as soon as possible!

- **FACTS**: Lesson plans and grades will all be posted on the Facts Family Portal. Please check it periodically to keep up to date.
- **Class Assignments**: Students may redo class assignments with a grade below 70%, however, they will only receive 50% credit for the corrected questions. Papers will be labeled “redo” by the teacher along with a date they are due by. Assignments that have dropped below 70% due to being turned in late will not be eligible for redos.

No name papers will be posted at the front of the classroom. Students will have until Friday to claim any missing papers. When turned in, five points will be deducted. Any papers that are not claimed by Friday will be thrown into the trash. The missing assignment will be recorded as a zero until the assignment is made up.

- **Homework**: Any assignments that are not finished in the classroom will need to be completed at home and returned to school the next day. Regular homework assignments will not be assigned other than studying for spelling words and reading for their monthly reading goal.
- **Absent Work**: If your child is absent, they will be expected to make up any work missed for the days they were gone. They will have one day per day absent to finish any work they have missed. If they miss any scheduled tests and were present in class to have all the study materials, they will be expected to take any missed tests on the day they return. If they return on a spelling day, they will still be expected to have their spelling completed and be prepared for the test for that week.
- **Late Work**: Any work that is turned in late will be deducted ten points for each day it is late. No assignments will be accepted after ten days of being late.

Class Descriptions, Tests, and Quizzes

All tests will be announced ahead of time in class.

- **Language**: Students will be completing daily language assignments. The curriculum does a review lesson the day before the test. Students will also be writing daily in their journals. This will be a weekly grade.
- **Reading**: We will be learning through novels and interactive notebooks this year! Throughout the school year, we will be reading *Brady*, *Where the Red Fern Grows*, *Misty of Chincoteague*, and *The Horse and His Boy* as a class.

Students will also be required to independently read a certain amount of pages each month. A reading log will be given at the beginning of the month and will be due at the end of the month with a parent signature. This is a grade. We will have some independent reading time in class, but students are encouraged to read at home as well. Along with independent reading, students will also have a book report to complete every nine weeks. As an incentive, we will also be participating in the Braum's Book Buddy program from October through March.

- **Spelling**: We will start a new list every Wednesday and will test each Tuesday. As an assignment, students will write each word 3 times, but can write them an additional 2 times, for a total of five, for 5 bonus points on their test. Each list has four pages in their work text that we will go over on Wednesday. Both assignments are due Tuesday before we take the test. Spelling words will also be on each weekly classroom newsletter.
- **History**: Students will have classwork to complete with the reading each day. They will get an End of Chapter Review page to review the day before the test. It will be announced in class several days ahead of time. The only work that should be brought home is something they did not get completed in class and reviewing for tests.

For five bonus points on their tests, students are invited to create flashcards over the bolded terms in each chapter. The flashcards must be turned in the day before the test. They will be reviewed and given back for the student to study with.

- **Bible:** A Bible study guide will be filled out each unit as we go through the lessons. The students are encouraged to use it to study. A scripture test will be given each week along with a unit test every two weeks. The memory verse for each week will be on their weekly classroom newsletter.

Miscellaneous Information

- **Class Parties:** You will have the opportunity to sign up to help with one or more of the class parties at the first Parent/Teacher Conference.
 - Christmas Party: December 19th
 - God's Love Party: February 13th
 - Resurrection Party: April 2nd
- **Birthday Parties:** Each student will receive a special blessing in Chapel on their birthday. You may also bring treats for the class if you would like. I will get in touch with you to arrange a day and time. If your child has a summer birthday, we will pick a day that works for everyone.

**Please note and understand that the above information is subject to change at the teacher's discretion. However, if something changes, I will let you know in a note.

Thank you for all your support!

Please cut along dotted lines and return signed portion. You may keep the rest for reference.

I have read and understand Mrs. Epperly's 5th Grade Syllabus for the 2025-2026 school year, and I reviewed it with my student.

Student Name: _____

Parent Signature: _____

Date: _____