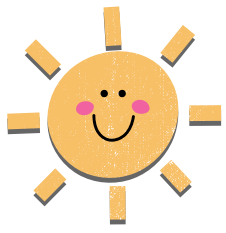


Mrs. Castro's  
***SECOND GRADE  
SYLLABUS***

***2025-2026***

***Western Oklahoma Christian School***





# WELCOME

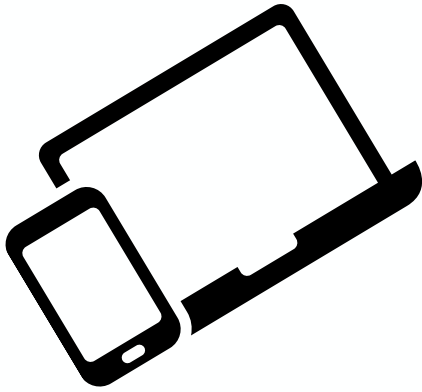
Dear Parents,

Welcome to 2nd Grade! I am so eager to start a new school year with your child! I have so many exciting things planned for this year to make learning fun and meaningful! I hope you will be able to be a part of your child's learning experience this year as well. I truly believe that your child receives the best education possible when you and I work together. This syllabus includes information about our class that will be helpful for you as a parent. There is a lot of information, so please read it carefully; however, if you ever have any questions, please let me know.

Communication is the key to your child's being successful. If anything changes, I will let you know. I am here for your child's success and will do "whatever it takes" to help them have a fantastic and successful year of learning. I cannot wait to see what God has in store for us this year!

Thanks so much!

Mrs. Castro



# Communication



Good communication is important to our school and to me. I will use our class GroupMe for most updates. If you have not downloaded this free app, please do so soon so you don't miss important announcements.

On GroupMe, you will see:

- Pictures, videos, and notes celebrating student successes
- Reminders about events and deadlines
- General classroom announcements

You can message me directly in the app anytime. You're also welcome to email, text, or call. If I cannot respond right away, I will reply by the next school day.

You will also receive a Tuesday note each week by email. This includes upcoming dates, a summary of what we're working on, and important reminders. Please read it each week so you stay informed.

# Homework

In 2nd grade, our homework focus is on building strong reading and math fluency habits at home. Homework participation is part of your child's Reading and Math grades.

## **Reading**

Each night, your child will bring home a short reading assignment.

Students are to read the assigned pages twice:

- \*Once independently

- \*Once with an adult

- \*Parent Signature Required: Please sign your child's assignment sheet to show that it was completed.

## **Math**

Flashcards come home every night as well. Students should master these facts within a week or two before moving on to the next set. At the beginning of the year, they will bring home addition and subtraction flash cards, and then we will move on to multiplication. I like to start introducing multiplication concepts early on to get students familiar with the process.

## **Seat Work**

Your child will have seatwork daily, which they should have enough time during the day to complete. If they do not, then they will bring it home for homework. If this happens on a Wednesday, they can finish it at recess.

- \*If they do not use their time wisely, they will come home with a note attached to their work. Please make sure to sign it and send it back.

## **Spelling**

- Each week, students are given a new spelling list to learn. In class, we discuss the spelling rules the words follow, and they complete assignments in their spelling workbook.
- Students are expected to practice these words before the test. One of the most common ways of learning to spell new words is for parents to say each word and have their child spell it out or write it down. Words that are misspelled will need more practice.
- Students are encouraged to write their spelling words three times each, once in print and twice in cursive (not mandatory until the 2<sup>nd</sup> semester). Not only does this help them remember the words, but they also receive five extra points on their test if they are turned in by Friday morning.

## **Bible**

Second graders are expected to memorize a new Bible verse each week. Our school uses DeepRoots.com Bible curriculum. In each two week unit we learn about an event in Jesus's life. At the end of the first week, students will recite the Bible verse at my desk. On the Friday of the second week we reach the end of the unit and students take a written test based on what they learned. They will be tested on the memory verse for that week by filling in the missing words. Study guides for each unit's event a verses will go home at the beginning of each unit. Parents are encouraged to go over these with their child and have them recite the verse. You will also receive login information for DeepRoots if you want to review what they are learning.

# Tests

Tests are given weekly as follows...	
Tuesday	Penmanship
Wednesday	Phonics
Thursday	Math
Friday	Bible & Spelling

## Re-do Policy.

If a student receives a 70 or below, I will write “Redo” on the paper and send it home for them to correct. They will receive half credit to help bring up their grade. If they do not return the corrected paper the next day, I will keep the first grade they received. If your child is absent, they have a day to complete work and turn it in the following day.

# Reading Program

As a class, we will participate in Braum's reading program. Each month, students will receive a coupon for a free item at Braums in exchange for their completed reading log. At the end of our school year, we will have a class party to celebrate their accomplishment. If a student does NOT turn in their reading log each month, they will NOT be able to participate in the party. This is a privilege and a reward for completing all nine months.

## Reading Logs

- Each day your child reads, they color one picture on the log.
- Reading may be a short book or one chapter of a longer book.
- Books should be at or near your child's current reading level.
- The goal is 30 days of reading per month.
- Signed logs are due on the first school day of each month.

## Service Project

This year, we will participate in The Crayon Initiative, collecting used crayons to brighten the lives of children in hospitals and make a positive impact on our environment.

- The Crayon Initiative is an organization that rescues unwanted crayons from homes, schools, and restaurants. They transform these crayons into new, easy-to-grip ones and distribute them to children's hospitals across the U.S., spreading joy and creativity.
- We'll be placing collection boxes in classrooms and around the school, encouraging families to send in their unwanted crayons. Once we've gathered enough, we'll ship them to The Crayon Initiative following their guidelines.

# Behavior Management

This plan is intended to give students clear expectations, positive feedback, and ways to earn rewards.

“Train up a child in the way he should go; even when he is old he will not depart from it”. Proverbs 22:6

## Classroom Rules

- Listen when someone is speaking.
- Follow directions the first time.
- Treat everyone with kindness and respect.
- Work and play safely and quietly.
- Take care of our school and classroom.

## Corrections

1st time: Verbal warning. No consequence.

- 2nd time: Orange Note placed on the desk as a reminder. Reteach the expectation. Possible class-cash fine.
- 3rd time: Orange Note recorded and a consequence is assigned. I sign the note. The incident may affect the conduct grade.

\*I do not contact parents for minor, one-off issues. I will call if a pattern forms or if there's a safety concern.

## Possible consequences

- Miss a few minutes of recess / quiet walk break
- Pay a fine with class cash
- Loss of a few minutes of free time
- Parent phone call (for repeated or serious issues)



# Rewards

Our class uses a classroom economy as part of our classroom management system. This approach helps motivate students to follow classroom rules and procedures in a fun and engaging way. Here is a brief overview of how it works:

- **Classroom Jobs:** Students rotate jobs every two weeks, ensuring that each student gets the chance to experience every role at least once. Jobs include tasks like "door monitor," "teacher's assistant," and "librarian." Each job earns a weekly salary.
- **Fines:** To encourage responsibility, students may receive fines for actions like "interrupting during instruction," "not following hallway rules," or "being unprepared" (e.g., forgetting homework or textbooks). Students who forget their textbooks at home will need to pay a rental fee.
- **Class Store:** Every other Friday, students have the opportunity to spend the money they've earned at "Castro Co." our classroom store. Prizes include small toys, highlighters, pens, bookmarks, erasers, pencil sharpeners, and classroom coupons. Please note that I personally purchase all of the items in the store to create a fun learning atmosphere. Access to the store is a privilege and may be revoked if necessary.

Item	Class Cash Amount	When it's earned
Job salary	\$50	Paid each week for the assigned job (jobs rotate every 2 weeks).
Homework allowance	\$20	All homework completed <b>with signature</b> for the week.
Blue folder on time	\$10	Turned in <b>Wednesday morning</b> .
Exceptional grades bonus	+\$10 or +\$20	Added per assessment, based on performance.



# Snacks



Snacks: Students will have the opportunity daily to have a healthy snack. A new snack calendar will come out each month; please send enough snacks for the whole class. Parents are welcome to send their snack in advance.

\*Individually packaged snacks that can be finished in just a few minutes are the ideal choice.\*

## **Please do NOT send:**

- Drinks
- Messy snacks like fruit cups or fruit that needs to be peeled or cut.
- Any unhealthy snacks with lots of sugar, or candy.

## **Water bottles**



Water bottles are kept in the “hydration station” to prevent spills. Students are permitted to get drinks throughout the day however water is only allowed at their desk during snack time. Bottles must be taken home to wash.

**\*\*Only water is permitted\*\***

# Class Parties



Class parties usually begin at 2pm and last until dismissal. Party helpers bring snacks, drinks, plates and napkins, etc. Activities can include a craft or game. You will have the opportunity to sign up to help with or even coordinate one of the class parties at the first Parent/Teacher Conference.

- Christmas Party: December 19
- God's Love Party: February 13
- Resurrection Party: April 2



## Birthdays

Please let me know if you would like to bring/send a treat to school. We will set aside 15 minutes or so for a mini celebration. This will be right after chapel or around 2:45 (2:00 Fridays). Donuts, cookies, cupcakes, etc., are okay to bring for birthdays. It's easier if the treats are ready to serve individually. Remember to send utensils if they are needed.

If your child brings invitations for a birthday party or any other event, please ensure all children are included. If all children are not included, then please send invitations outside of school.

## Field Trips

We will go on one field trip each nine weeks for a total of four field trips. A note will go home before the field trip outlining where we are going, what we will be doing, the cost of the trip, and how many drivers we will need.

- Parent must be on the pre-approved driver list to take anyone else in their vehicle.

## RETURN THIS PART OF THE SYLLABUS TO MRS. CASTRO

I have carefully read the second-grade syllabus with my child.  
We understand the requirements for a successful school year.  
I understand that we, as parents and teachers, are a team, and  
together, we can help my child learn to the best of their ability.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Teacher Signature: Mrs. Castro