MRS. CASTRO'S SECOND GRADE SYLLABUS

2026–2027

WESTERN OKLAHOMA CHRISTIAN SCHOOL





Dear Parents,

Welcome to 2nd Grade! I am so eager to start a new school year with your child! I have so many exciting things planned for this year to make learning fun and meaningful! I hope you will be able to be a part of your child's learning experience this year as well. I truly believe that your child receives the best education possible when you and I work together. This syllabus includes information about our class that will be helpful for you as a parent. There is a lot of information, so please read it carefully and keep it so you can reference it throughout the year. Please do not hesitate to come to me with any questions or concerns you may have. Communication is the key to your child's achievement. If anything in this syllabus changes, I will let you know. I am here for your child's success and will do whatever it takes to help them have a fantastic and successful year of learning. I cannot wait to see what God has in store for us this year!

Thanks so much!

Mrs. Castro



COMMUNICATION

Clear communication is important to our school and to me. I will use our class GroupMe for most updates. If you have not downloaded this free app, please do so soon so you don't miss important announcements.



On GroupMe, you will see:

- Pictures, videos, and notes celebrating student successes
- Reminders about events and deadlines
- General classroom announcements

You can message me directly in the app anytime. You're also welcome to email, text, or call. If I cannot respond right away, I will reply by the next school day.

You will also receive a Tuesday note each week by email. This includes upcoming dates, a summary of what we're working on, and important reminders. Please read it each week so you stay informed.

<u>Tuesday folders</u>

Your child will bring home a blue folder each Tuesday containing graded tests, school information, and papers that may need to be signed. Please review its contents and return the folder on Wednesday. Grades are updated weekly in FACTS, and report cards are issued at the end of each quarter. Please contact me anytime you have questions about your child's progress.

Email: Lcastro@wocs.com

Phone: 580.323.9150 ex. 112

Scan to join our 2nd Grade GroupMe

HOMEWORK

In 2nd grade, our homework focus is on building strong reading and math fluency habits at home. Homework should take 30 minutes or less to complete and is designed to help students develop a consistent routine of practicing important skills each evening. Building this habit now helps students become more responsible and confident with independent work. Homework participation is part of your child's Reading and Math grades.

Reading

Each night, your child will bring home a short reading assignment. Students are to read the assigned pages twice:

*Once independently

*Once with an adult

*Parent Signature Required: Please initial your child's assignment sheet to show that it was completed.

Math

Flashcards come home every night as well. Students should master these facts within a week or two before moving on to the next set. At the beginning of the year, they will bring home addition and subtraction flash cards, and then we will move on to multiplication. I like to start introducing multiplication concepts early on to get students familiar with the process.

Seat Work

Your child will have seatwork daily, which they should have enough time during the day to complete. If they do not, then they will bring it home for homework. If this happens on a Wednesday, they can finish it at recess.

*If they do not use their time wisely, they may come home with a note attached to their work. Please make sure to sign it and send it back.

Spelling

Each week, students are given a new spelling list to learn. In class, we discuss the spelling rules the words follow, and they complete assignments in their spelling workbook. Students are expected to practice these words before the test. One of the most common ways of learning to spell new words is for parents to say each word and have their child spell it out or write it down. Words that are misspelled will need more practice.

Students are to write their spelling words three times each, once in print and twice in cursive. Students who turn in their completed practice by Friday morning will receive five extra points on their spelling test..

Bible

Second graders are expected to memorize a new Bible verse each week. Our school uses DeepRoots.com Bible curriculum. In each two week unit we learn about an event in Jesus's life. At the end of the first week, students will recite the Bible verse at my desk. On the Friday of the second week, we conclude the unit with a written test based on their learning.

Study guides for each unit's events and verses will go home at the beginning of each unit. Parents are encouraged to go over these with their child and have them recite the verse. You will also receive login information for DeepRoots if you want to review what they are learning.

TESTS

TESTS ARE GIVEN WEEKLY AS FOLLOWS...

DAY	TEST(S)
TUESDAY	PENMANSHIP
WEDNESDAY	MATH
THURSDAY	PHONICS
FRIDAY	BIBLE VERSE RECITATION OR UNIT TEST AND SPELLING TEST

RE-DO POLICY

If a student receives a 70 or below, I will write "Redo" on the paper and send it home for them to correct. They may earn back half of the points missed by correcting their answers. If they do not return the corrected paper the next day, I will keep the first grade they received.

ABSENT WORK

Students are given a day for each day absent to make up any missed assignments. This means if they are absent from school for 2 days then they will have two days to return their missed work. If your child needs more time, let me know so I can record it in the gradebook and make sure they receive credit for the work.

TEST STUDY GUIDE REFERENCE PAGES

The following pages provide an overview of the skills covered on each phonics and math test. Test dates and current material will be shared in our weekly notes.





SECOND GRADE PHONICS TEST STUDY GUIDE	
TEST 1	Short and long vowels, short and long vowel blends, marking long, short, and silent vowels, read short and long vowel words (i.e. Write the blend you hear in the word late= la., Write the vowel you hear in the word truck= u. Mark the vowels.= kīte)
TEST 2	Short and long vowel blends, complete or incomplete sentences, marking long, short, and silent vowels and circling special sounds, read short and long vowel words (i.e. Write the blend /t/ /a/= ta. Write the blend you hear in cute.= cu)
TEST 3	Phonics Charts 6-7, capitalize the first letter in a sentence and a period at the end of sentences, read words with special sounds (i.e. Write the special sound in the word glue.=gl, Write the blend in the word thick.= thi, Write the word.= flute)
TEST 4	Phonics Charts 6-7, long and short vowel blends, declarative and interrogative sentences, read words with special sounds (i.e. Write the blend in the word spell= spe. Name the sentence type. "John is going to the park."= declarative)
TEST 5	Phonics Charts 6-8, long and short vowel blends, separate subject and predicates, read words with special sounds (i.e. Write the special sound in bird.= ir, Draw a line between the 2 parts of the sentence.= A cute dog | jumped on my lap.)
TEST 6	Phonics Charts 6-8, long and short vowel blends, separate subject and predicates, capital first letter in a sentence, periods, question marks, complete or incomplete sentences, read words with special sounds (i.e. Write the special sound in fright.= igh, Draw a line between the 2 parts of the sentence.= A little boy | clapped his hands.)
TEST 7	Phonics Charts 6-9, long and short vowel blends, root word and suffixes, declarative, interrogative, predicate, subject, and sentence definitions, read words with special sounds (i.e. Write the special sounds in the word walking.= alk, ing; Underline root word and circle the suffix.= cry(ing))
TEST 8	Phonics Charts 6-10, long and short vowel blends, when to use ch or tch in words, subjects and predicates, read words with special sounds (i.e. Write ch or tch.= _ch_in and la_tch_)
TEST 9	Phonics Charts 6-10, long and short vowel blends, declarative or interrogative sentences, complete or incomplete sentences, read words with special sounds (i.e. Declarative or Interrogative= Will you pass the butter?
TEST 10	Phonics Charts 6-11, long and short vowel blends, how to add suffixes to root words, declarative, interrogative, exclamatory sentences, read words with special sounds (i.e. Add suffixes to make new words.= ride+ing= riding)

TEST 11	Phonics Charts 6-11, long and short vowel blends, add -ing to words, declarative, interrogative, exclamatory sentences, read words with special sounds (i.e. Add -ing to hit= hitting. Place the correct punctuation to the end of the sentence.= I can't wait to go on the trip_!_)
TEST 12	Phonics Charts 6-12, long and short vowel blends, prefixes, root words, declarative, interrogative, exclamatory, and imperative sentences, read words with special sounds (i.e. Write the prefix in the word behind.= be; Write the word in the word tripping.= trip)
TEST 13	Phonics Charts 6-12, long and short vowel blends, nouns, read words with special sounds (i.e. Circle the nouns.= Ken talked to his mom on the phone.)
TEST 14	Phonics Charts 6-13, long and short vowel blends, plural nouns, singular to plural, read words with special sounds (i.e. Make the singular nouns plurals.= tray= trays; cherry= cherries)
TEST 15	Phonics Charts 6-13, long and short vowel blends, plural nouns, possessive phrases, read words with special sounds (i.e. Write a possessive phrase.= Those shoes belong to Mom.= Mom's shoes)
TEST 16	Phonics Charts 6-13, compound words, common and proper nouns, read words with special sounds (i.e. Circle the 2 words in rainbow.)
TEST 17	Phonics Charts 6-10, capitalization, singular to plural nouns, abbreviations, read words with special sounds (i.e. Write the abbreviation for October.= Oct.; Change lady to the plural form.= ladies)
TEST 18	Phonics Charts 6-13, singular to plural nouns, adding suffixes to root words, read words with special sounds (i.e. Write the new word.= sit+ing=sitting; Change the word to the plural form.= lunch= lunches)
TEST 19	Phonics Charts 6-11, commas in a series, dividing subjects and predicates, read words with special sounds (i.e. Add commas.= I like apples, bananas, and pears.)
TEST 20	Phonics Charts 6-11, subjects and predicates, subjects and verb agreement, read words with special sounds (i.e. Do the subject and verb agree?= Joe and John plays together.= no
TEST 21	Phonics Charts 6-9, correct verb usage (lie/lay; can/may; learn/teach), read words with special sounds (i.e. Which verb is correct?= (Lie, Lay) your paper down.)
TEST 22	Phonics Charts 6-12, contractions, read words with special sounds (i.e. Write the contraction for they are.= they're)
TEST 23	Phonics Charts 6-10, contractions, read words with special sounds

	(i.e. Which word is correct?= Get (your, you're) coat.)
TEST 24	Phonics Charts 6-13, contractions, when to use un- and re-, -ful or -less, read words with special sounds (i.e. Write the correct un-, re-, -ful, or -less word.= not done= undone; try again= retry; full of thought= thoughtful; without care= careless)
TEST 25	Phonics Charts 6-13, antonyms, homonyms, nouns, read words with special sounds (i.e. What 2 words are antonyms? up, go, down Which word is correct? I need my (blue, blew) crayon.)
TEST 26	Phonics Charts 6-12, special sounds that make the short o sound, adjectives, read words with special sounds (i.e. What is the adjective?= I ate three cookies.
TEST 27	Phonics Charts 6-13, adjectives, a/an usage, read words with special sounds (i.e. I had (a, an) frog. Get (a, an) orange for a snack.
TEST 28	Phonics Charts 6-10, adjectives, suffixes -er/-est, read words with special sounds (i.e. Which adjective is correct?= I have a (small, smaller, smallest) piece than my sister.)
TEST 29	Phonics Charts 6-13, adverbs, suffix -ly, read words with special sounds (i.e. What is the adverb?= Run to the wall quickly. Add -ly to lazy.= lazily)
TEST 30	Phonics Charts 6-13, verbs, adverbs, read words with special sounds (i.e. Underline the verb twice and circle the adverb.= Bob politely asked for a snack.)
TEST 31	Phonics Charts 6-11, antonyms, adjectives, adverbs, ABC order, read words with special sounds (i.e. Put these words in ABC order.= dog, cat, hamster> cat, dog, hamster)
TEST 32	Phonics Charts 6-13, guide words in dictionaries, subject/verbs, ABC order, read words with special sounds (i.e. What word would found on the dictionary page with the guide words cat and coat? cute, came, city)
TEST 33	Phonics Charts 6-12, suffixes, prefixes, dictionary or glossary, read words with special sounds (i.e. Would you have a dictionary or glossary in the back of a science book? Glossary)

Second Grade Math Test Study Guide

Test 1	Addition to 7, 1¢, $1, a.m./p.m., clocks to the hour, number identification in the 100s
Test 2	Addition to 7, 1¢, 10¢, $10, $1, greatest/least/between, bar graph
Test 3	Addition/subtraction to 7, cube, oval, cone, sphere, trapezoid, square, triangle, hexagon, clocks to the half hour, greater than/less than
Test 4	Addition/subtraction to 8, thermometers, tally marks, bar graphs
Test 5	Addition/subtraction to 8, 1¢, 5¢, $1, $5, thermometers, comparing two bar graphs
Test 6	Addition/subtraction to 9, ordering numbers, 1 dozen, half dozen, double digit addition
Test 7	Addition/subtraction to 10, using rulers to the nearest inch, pictograph
Test 8	Addition/subtraction to 11, identifying fourths and halves in shapes and objects (i.e. How much is 1/4 out of 20 hearts?), using rulers to the nearest inch, double digit addition, 12 in.= 1 ft., 7 days=1 wk., 3 feet=1 yard, 12 mo.=1 year, 36 in.=1 yd., 24 hrs.=1 day
Test 9	Addition/subtraction to 12, clocks to the :15, :30, :45, :00, writing numbers in the thousand's place, using rulers to the 1/2", double digit addition with carrying, comparing fractions
Test 10	Addition/subtraction to 13, 1¢, 5¢, 10¢, 25¢, $1, triple addition with carrying, double digit subtraction
Test 11	Addition/subtraction to 14, 5¢, 25¢, $1, clocks to the :15, :30, :45, :00, fact families, double digit addition with carrying
Test 12	Addition/subtraction to 14, clocks to the :30, :00, elapsed time of 1/2 hour and 1 hour, thermometers, 32° freezing point of water, 5¢, 10¢, 25¢, $1
Test 13	Addition/subtraction to 15, writing numbers in the thousand's place, clocks to the 5 minute intervals, quarter after, quarter till, 7 days=1 wk., 3 feet=1 yard, 12 mo.=1 year, 3 ft.=1 yd., 12 things= 1 doz., 60 sec.=1 min.
Test 14	Addition/subtraction to 15, 98.6°-normal body temp., 32°-freezing point, 212°- boiling point, 2 cups=1 pint, 2 pints=1 quart, 4 quarts=1 gallon, 1¢, 5¢, 10¢, 25¢, 50¢, $1, $5
Test 15	Addition/subtraction to 15, writing numbers to the ten thousand's place, identifying mixed numbers, using rulers to the nearest inch and then reading a scale (1 inch=1 foot)
Test 16	Addition/subtraction to 15, borrowing in subtraction, 1/2 of a number, identifying symmetry in shapes
Test 17	Addition/subtraction to 16, 1¢, 5¢, 10¢, 25¢, 50¢, borrowing in subtraction, using rulers to the nearest inch, greater than/less than/equal to in measurements

Test 18	Addition/subtraction to 16, Roman numerals, using digits to write the dates, borrowing in the hundred's place
Test 19	Addition/subtraction to 17, using rulers to measure centimeters, Roman numerals, 10s multiplication table
Test 20	Addition/subtraction to 18, Roman numerals, thermometers, borrowing in the hundred's place, 365 days=1 year, 2 pints=1 quart, 3 feet=1 yard, 10s multiplication table
Test 21	Addition/subtraction to 18, Roman numerals, 1¢, 5¢, 10¢, 25¢, 50¢, borrowing in the hundred's place, 12 months=1 year, 12 things=1 doz., 12 inches=1 ft., 2 cups=1 pint, 3 feet=1 yard, 4 quarts=1 gallon
Test 22	Addition/subtraction to 18, Roman numerals, a.m./p.m., clocks in 5 minute intervals, 100 centimeters=1 meter, 24 hours=1 day, 212°= boiling point of water, 366 days=1 leap year, borrowing in the thousand's place
Test 23	Addition/subtraction to 16, borrowing in the thousand's place, 1,000 grams=1 kilograms, 16 ounces= 1 pound, choosing the best weight between pounds or ounces and grams or kilograms, 0, 5, and 10 multiplication and division tables
Test 24	Addition/subtraction to 18, 5 and 10 multiplication and division tables, perimeter of shapes
Test 25	Addition/subtraction to 18, 5 and 10 multiplication and division tables, fractions of shapes, thirds
Test 26	Addition/subtraction to 18, 1, 5, and 10 multiplication and division tables, 1¢, 5¢, 10¢, 25¢, 50¢, $1, $5, $10
Test 27	Addition/subtraction to 16, borrowing in the thousand's place, 12 months= 1 year, 3 feet=1 yard, 36 inches=1 yard, 4 quarts=1 gallon, 2 cups=1 pint, 12 things= 1 dozen, 1, 2, 5, and 10 multiplication and division tables
Test 28	Addition/subtraction to 17, rounding to the nearest 10, clocks to the hour and half hour and elapsed time from 1/2 hour and 2 hours
Test 29	Addition/subtraction to 18, showing money using the fewest amount of bills and coins, making change, 1, 2, 3, 5, and 10 multiplication and division tables
Test 30	Addition/subtraction to 18, rounding to the nearest dollar, comparing fractions, 2, 3, 5, and 10 multiplication and division tables
Test 31	Addition/subtraction to 17, 1/4, 1/3, and 1/2 of an amount (i.e. 10 hearts), Roman numerals, rounding to the nearest ten
Test 32	Addition/subtraction to 18, borrowing in subtraction and then checking it through addition, 12 inches=1 foot, 60 minutes=1 hour, 4 quarts=1 gallon, 2 cups=1 pint, 12 months=1 year, 1,000 grams= 1 kilogram, 100 centimeters= 1 meter, clocks to the minute, plotting points of the line graph, 0, 1, 2, 3, 5, and 10 multiplication and division tables, writing numbers in the hundred thousand's place

READING PROGRAM

- As a class, we will participate in Braum's reading program.
- Each student may earn up to six coupons during the school year.
- The program begins in October.

Book Buddy Logs

- Reading may be a short book or one chapter of a longer book.
- Books should be at or near your child's current reading level.
- Students should read daily and color one picture for each day they read.
- Book Buddy Logs are due by the first Friday of each month

SERVICE PROJECT

This year, we will participate in The Crayon Initiative, collecting used crayons to brighten the lives of children in hospitals and make a positive impact on our environment.

- The Crayon Initiative is an organization that rescues unwanted crayons from homes, schools, and restaurants. They transform these crayons into new, easy-to-grip ones and distribute them to children's hospitals across the U.S., spreading joy and creativity.

- We'll be placing collection boxes in classrooms and around the school, encouraging families to send in their unwanted crayons. Once we've gathered enough, we'll ship them to The Crayon Initiative following their guidelines.

FIELD TRIPS

We will go on one field trip each nine weeks for a total of four field trips. A note will go home before the field trip outlining where we are going, what we will be doing, the cost of the trip, and how many drivers we will need.



- Parents must be on the pre-approved drivers list to take anyone else in their vehicle.

BEHAVIOR MANAGEMENT

"Train up a child in the way he should go; even when he is old he will not depart from it."
Proverbs 22:6

Classroom Rules

- Listen when someone is speaking.
- Follow directions the first time.
- Treat everyone with kindness and respect.
- Work and play safely and quietly.
- Take care of our school and classroom.

This plan is intended to give students clear expectations, positive feedback, and ways to earn rewards.

Corrections

- lst time: Verbal warning. No consequence.
- 2nd time: yellow card placed on the desk as a reminder. Reteach the expectation. Possible Castro Cash fine.
- 3rd time: A red card is issued, the incident is recorded, and a consequence is assigned.

*I do not contact parents for minor, one-off issues. I will call if a pattern forms or if there's a safety concern.

Potential Consequences

- Missing out on a few minutes of recess or a quiet walking break
- Paying a fine using Castro Cash
- Losing free time
- A note sent home to parents
- A phone call made to parents (for repeated or serious issues)
- If the behavior continues, a meeting with Mrs. Funk or Mrs. Miller will be scheduled.

INCENTIVES

Our class uses a classroom economy as part of our classroom management system. This approach helps motivate students to follow classroom rules and procedures in a fun and engaging way. Here is a brief overview of how it works:

- Students receive a $100 job salary in Castro Cash on Monday.
- They keep the money through Friday.
- Money may be deducted for rule violations.
- Students may earn additional money for good choices and helping.
- Their pouches act as wallets.
- They can use their Castro Cash for Friday rewards or the monthly class store.
- Our classroom economy will start in September.

Item	Castro Cash Amount	When it's earned
Pay Day	$100	Paid each week for the assigned job (jobs rotate).
Homework allowance	$20	All homework completed with signature for the week.
Blue folder on time	$10	Turned in Wednesday morning.
Exceptional grade bonus	+$10 or +$20	Added per assessment, based on performance.

SNACKS

Snacks

Students will have the opportunity daily to have a healthy snack. A new snack calendar will come out each month; please send enough snacks for the whole class. Parents are welcome to send their snack in advance.

Individually packaged snacks that can be finished in just a few minutes are the ideal choice.



Please do NOT send:



- Drinks
- Messy snacks like fruit cups or fruit that needs to be peeled or cut.
- Any unhealthy snacks with lots of sugar, or candy.
- Microwave popcorn or other snacks that need to be cooked



Water bottles 

Water bottles are kept in the "hydration station" to prevent spills. Students are permitted to get drinks throughout the day; however, water is only allowed at their desks during snack time. Bottles must be taken home to wash.

Only water is permitted

CLASS PARTIES

Class parties usually begin in the afternoon about an hour before dismissal. Party helpers bring snacks, drinks, plates and napkins, etc. Activities can include a craft or game. If you have not had the opportunity to sign up for a party, please let me know. I will send a reminder to party helpers before each event.

- Christmas Party: Dec 18, 2026
- God's Love Party: Feb 12, 2027
- Resurrection Party: Mar 25, 2027

Birthdays 

Please let me know if you would like to bring/send a treat to school. We will set aside 15 minutes or so for a mini celebration. This will be right after chapel or around 3:00 p.m. Donuts, cookies, cupcakes, etc., are okay to bring for birthdays. It's easier if the treats are ready to serve individually. Remember to send utensils if they are needed.

If your child brings invitations for a birthday party or any other event, please ensure all children are included. If all children are not included, then please send invitations outside of school.

EAGLE EXCELLENCE



MOTTO

Soaring in faith, character, and excellence

THEME VERSE

Even youths grow tired and weary, and young men stumble and fall; but those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.

Isaiah 40:30-31

MISSION STATEMENT

The mission of Western Oklahoma Christian School is to provide a Bible-based elementary education for the children of Christian families in order that each student may have the opportunity to grow spiritually strong and scholastically sound.

CLASS VERSE

Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things.

Philippians 4:8

RETURN THIS PART OF THE SYLLABUS TO MRS. CASTRO

I have carefully read the second-grade syllabus with my child. We understand the requirements for a successful school year. I understand that we, as parents and teachers, are a team, and together, we can help my child learn to the best of their ability.

STUDENT SIGNATURE: _____ **DATE** _____

PARENT SIGNATURE: _____ **DATE** _____

TEACHER SIGNATURE: Mrs. Castro **DATE** 9/8/26



