

# 3<sup>RD</sup> GRADE HANDBOOK 2025-2026



MRS. KATY WOMACK

WELCOME TO THE THIRD GRADE!

I am so excited for this school year! I am looking forward to getting to know your child and your family. This handbook will lay out my classroom policies and procedures. This will be somewhat flexible as each year in the classroom is different and making changes to fit our needs will be likely. This is going to be a great year and I can't wait to see what the Lord does in the lives of your children as they grow academically, spiritually and physically!

**Class memory verse:**

You shall love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength. The second is this: You shall love your neighbor as yourself. There is no greater commandment than these.

Mark 12:30-31

# Policies and Procedures

- **Discipline:** I have asked my students to follow one main rule, “Treat others like you would like to be treated.” This one rule encompasses any other rules I would expect my students to follow. I will encourage good behavior by setting up a reward system. Consistent misbehavior will be addressed with the parent, so together we can come up with the best plan to correct the behavior.
  - **Reward Punch System:** Students will have a punch card and receive a punch for kind deeds, exceptional grades and good behavior. They will get to use the punches to shop in my classroom store.
- **Communication:** I do not mind receiving texts for questions that have a short, easy answer. Anything that requires a discussion I would prefer to schedule a time to talk either on the phone or in person. Because I have 7 children of my own that have busy schedules, I will need to schedule any conversations for a time that is convenient for both of us. I also will communicate through GroupMe, daily homework folders and the Tuesday folders.
  - FACTS is a great place to be able to see what our classroom lesson plans are, as well as, your students grades. You will be able to see if your student has any late or missing assignments or papers they may need to redo, as well as future lesson plans if your student will need to miss class.
- **Classroom Textbooks:** Since the textbooks are now purchased by the school and remain in our classrooms, we ask that students not make extra marks in them and take care not to tear them up. This was a major expense for our school and we want to be good stewards of what God has provided for our students and families.

- **Homework:** Homework will rarely be assigned to the entire class. We may have a few projects or assignments that will require more time than we will have available in the classroom to complete. Daily homework should only be necessary when a student does not use their time wisely in class. Nightly reading is encouraged and Practicing addition, subtraction and multiplication facts nightly would also greatly benefit your student.

- **Class Descriptions, Tests and Quizzes:**

- **Bible-** Each bible unit is 2 weeks long. The first Friday they will have a quiz on the memory verse only. It may be verbal or written, fill in the blank. On the second Friday, your student will have a unit test that includes the second memory verse. The verse will be included on the Tuesday folder letter. Your child can log into the Deep Roots bible curriculum at home to study or dig deeper and play some games! If you need the log in information, please contact me and I will get it to you.

\*\*I would like to focus more on scripture memory this year and plan to have the students work on the verses cumulatively. They will keep a verse journal and can work on memorizing all 9 verses from the nine weeks to recite all at once. There will be a prize for the ones that can accomplish this.

- **Math-** There will be a daily math assignment. At least part of it will be done together in class. I will always try to give time in class to complete the assignment, but if they do not finish, it will be homework and due the next day.

Practicing addition, subtraction and multiplication facts at home would greatly benefit your student. You can use flash cards or there are many apps or websites you can let your students use to practice. If it appears your student needs the extra practice, I may assign fact practice each night with you signing off that it was accomplished. I will have a reward for students that can demonstrate mastery of their multiplication facts.

- **Reading-** 3<sup>rd</sup> grade is the first year your student will need to start reading to learn instead of learning to read. To help them become better readers, each student will need to read 250 pages each month. They will bring home either a library book or they can read a book from home. It would be best to have your child read out loud for at least part of the time. I will send home a signature sheet to sign for each night they read. Please try to encourage your student to read books that will challenge them to read better. I don't mind them reading some books under their reading level, but I want them to become better readers by spending most of their time reading things on or above grade level. Every student that reads the required amount and returns the signature sheet each month on time will be able to attend a pizza party in the spring. The students with the most pages read will receive a BIG prize at the end of the year.

I will use Braum's Book Buddies to award readers each month as well. These will be available for Oct-Mar.

- **Language Arts-** Daily workbook pages will be completed in class. There is a review page that we will work on the day before the test. For the most part, they should not need to study at home for these tests, but please watch their graded papers during the week to see if there is anything they are struggling with that might require some extra studying.

- **Spelling-** We will start a new list every week. On Monday, I will go over the instructions for all 4 workbook pages. Your student will have many opportunities to complete the pages in class during the week. If they are not complete by Thursday, they will bring them home to finish and they are due Friday. On Monday, I will also send home a spelling word handwriting assignment that is for bonus points on their test. These are due Friday before we take the test. We will be taking a pre-test on Thursdays. Any student that makes a 90 or above, AND completes the bonus, does not have to take the test on Friday. Pre-test will be graded and returned that day so you will know the words your student needs to work on the most.
- **History/World Geography-** Students will have a test every chapter, usually every 2-3 weeks. There is a Study guide for the test at the end of each chapter. This will be completed in class and brought home a night or two before the test. The 2 quizzes will be used as bonus on the test.
- **Science-** Each unit is 2-3 weeks long. There are a couple of quizzes and a test for each unit. Study guides are randomly placed throughout the unit. We will highlight the study guide in class and it will come home a couple days before the test. I may use the quizzes or study guide as bonus for the test. It will just depend on how much time we have in class to complete the quizzes during the chapter.
- **Redos:**
  - Students will have the opportunity to redo daily assignments with a grade below 70%, however, they will only receive half credit for the corrected questions. I will send redos home as soon as I have then graded. They will be due back 2 days after going home.

- Make up work for absences will be due in as many days as they missed of school. For instance, if they miss one day (Monday), their work will be due Wednesday. For an extended absence due to illness, arrangements will be made.
- Lesson plans and grades are available on FACTS. Please refer to these if your student has missed school. You will easily be able to see what assignments they missed and if they have any late or missing assignments.
- **Field Trips:**
  - We will take one field trip every 9 weeks. We will go to the Alabaster Caverns, the Maze or Haystack adventures, the Oklahoma History Center/State Capital, and CBA
- **Class Parties:**
  - You will have the opportunity to help with one or more of the class parties. Sign-ups to help will be at the first parent-teacher conference.
    - Christmas Party: Dec.19
    - God's Love Party: Feb. 13
    - Resurrection Party: April 2
- **Birthday Celebrations:**
  - You are welcome to bring a treat for the class to celebrate your child's birthday. For the June and July birthdays, we will celebrate in April or May. I will contact you about a day you can bring a treat to celebrate your student.