

Welcome to Fourth Grade

Welcome to **Western Oklahoma Christian School's Fourth Grade Elk City Campus**. We provide diverse learning experiences in a Christian environment that emphasizes truth, biblical principles, and student support. Success here relies on both teamwork and individual growth as students prepare for advanced studies. Opening each class with prayer and Bible study is a distinctive part of our program.

Thank you,

Mr. Larson.

Our Class Bible Verse

*"Trust in the Lord with all thine heart; and lean not on your own understanding. In all thy ways acknowledge Him, and He shall direct thy paths.
Proverbs 3: 3-6*

Our Fourth Grade Class (2025-2026)

Rigby, Sara, Robert Lee, Ashleigh, Laney,

Brylee

Policies and Procedures

Discipline and Classroom Management

At the fourth-grade level, students are expected to understand and practice appropriate classroom behavior and self-management skills. We emphasize the golden rule: treat others as you would like

to be treated. As this year marks a significant transition from third to fourth grade, increased responsibility for personal discipline is essential.

To maintain a positive and orderly learning environment, certain privileges may be removed if a student does not follow classroom expectations. These may include reduced time during breaks, specials, or lunch recess. If behavioral issues persist, the matter will be referred to the school principal, and parents will be contacted to address the situation together. When necessary, a behavior modification plan may be implemented to support the student's growth and success.

Communication Procedures

To streamline communication throughout the school year, we will use the "Group-Me" platform for all school-related updates and announcements.

Office Hours

My designated office hours are Monday through Friday, from 8:00 am to 6:00 pm. Please reach out during these times for routine questions or concerns. For urgent matters, you are welcome to contact the school during class hours.

Support and Parent Communication

If you need assistance or wish to discuss any concerns about your child, an office appointment can be arranged during office hours. I am committed to being available for meetings, and a scheduled appointment is appreciated to ensure I can give you my full attention. If I am not available, another staff member or parent may be able to provide immediate support. For emergencies, please use the school's established communication channels so your message is received and addressed promptly.

Class Details

Our curriculum includes Bible, Math, Language, Science, U.S. History, Spelling, and Reading. Each subject is designed to provide students with a comprehensive educational experience rooted in Christian values.

Classroom Textbooks

The textbooks provided to students are the property of Western Oklahoma Christian School. Students are expected to avoid marking, writing in, or highlighting these books. As these resources will be used by future classes, please remind your child to handle their textbooks with care to ensure they remain in good condition for others.

Homework and Incomplete Daily Classroom Work

Time will be provided during class for students to work on each subject. If a student has difficulty completing their daily assignments, these may be sent home and should be returned the following day. While most work will be finished during school hours, fourth graders are encouraged to develop independent study habits and learn effective time management. Additional homework may be assigned to help reinforce understanding of class material. Typically, daily homework is necessary only when a student has not used class time wisely. To support learning, nightly reading, practice of arithmetic facts, spelling words, and Bible memory verses is encouraged. This ongoing practice will greatly benefit your child's academic progress.

Book Reading Requirements

To foster a love of reading and enhance comprehension skills, students are required to read a total of 250 pages each month. In addition to this monthly reading goal, students should maintain a reading journal to track their progress and reflect on what they have read.

Book Report

A book report form will be provided to students to help confirm understanding of the material. Completing this form will support students in articulating key information about their chosen books.

Braum's Reading Program

This year, our class will participate in Braum's Reading Program. Families are encouraged to assist their children in selecting books that are appropriate for their grade level and interests, supporting a positive and enriching reading experience.

Class Descriptions

Spelling

Each week, students will receive a new spelling list. A comprehensive list of spelling words for the entire year will be sent home to parents; if you do not receive this list, one will be provided upon request. Students will complete workbook lessons using the weekly spelling words, apply dictionary skills, and participate in daily spelling drills.

Each week's spelling list includes four workbook pages. These pages must be completed and turned in by Friday. We will go over it on Monday and it will be due on Friday. Throughout the week, students will take a pre-quiz, a quiz, and a final test Friday on their spelling words. If students do not finish these workbook pages during class time, they will be expected to complete them at home as homework on Thursday. Each student willing to complete their spelling words in cursive will receive bonus points.

Bible Study

Each Deep Roots Bible study unit spans two weeks. On the first Friday of week one, students will take a quiz focused solely on the memory verse; this assessment may be administered in written, fill-in-the-blank, or verbal format. The second Friday of week two marks the end of the unit, when students will complete a unit test that includes a second memory verse.

Each Monday, students will receive a verse to study for the week. They can use the Deep Roots Bible curriculum at home, including interactive games; families will get login details. Wish, Want, Will pages will be sent home for children and parents to complete together, helping students apply biblical lessons.

Math

Students will receive a math assignment from the workbook each day. These daily tasks are designed to help your child develop independent working skills. While lessons will be introduced and explained during classroom time, any unfinished work will need to be completed at home and submitted the following day. Practicing basic addition, subtraction, and multiplication facts at home is strongly encouraged and will significantly support your child's progress. Using flash cards or exploring age-appropriate math websites can help increase your child's speed and confidence in math. If extra practice is needed, additional math homework may be assigned for you and your child to complete together. Daily speed drills will be given, and students will also take weekly quizzes and tests to monitor their understanding.

Language

Students will complete daily workbook pages during class time. If your child manages their time effectively, there should be no need to take homework home. Before each test, we will work together on a review page in class to reinforce understanding. Please monitor your child's graded language papers throughout the week to identify any areas where extra study may be beneficial.

US History

The US History curriculum examines the origins of the nation and significant events influencing its development. Each unit is scheduled to last approximately two to three weeks. Students are required to complete corresponding workbook pages related to the text. At times, students may need to bring home their textbooks for reference and to review key facts and events.

Study guides will be reviewed and highlighted in class and then distributed a few days before each test for further preparation. Quizzes and study guides may include opportunities to earn bonus points on tests. For each chapter or unit, students are responsible for reading and finishing workbook pages to better understand the material and complete all assignments.

Science

Fourth-grade science invites students to explore the wonders of creation and discover how things are designed and made. Each unit or chapter spans about two weeks, during which students read the textbook and apply what they learn through related workbook activities. These completed workbook pages are graded, and the goal is to finish them during class time. It is important for each student to stay attentive and engaged in daily lessons; homework will be assigned if classwork is unfinished due to inattention or lack of following directions.

Throughout each chapter, students will take at least two quizzes to assess their understanding, and a comprehensive test will be given at the end of all chapters studied. Families are encouraged to assist their students in preparing for these exams. Additionally, students can earn extra points through special projects, collections, and active participation in class.

Reading

Students will engage with a variety of stories from the textbook, each accompanied by workbook assignments that reinforce comprehension. Dedicated reading time will be provided in class, and students are encouraged to make the most of these sessions. Workbook pages will serve as tools for assessing understanding of the material. Effective time management is essential, students who use their classroom time wisely will typically not need to complete reading tasks at home. However, if additional time is needed, reading materials may be sent home to ensure assignments are finished.

Both oral and silent reading will be regular practices, with stories read aloud by students or the teacher.

Additionally, each student is expected to read 250 pages per month. A reading form is provided for students to complete, which should include the book's title, author, total number of pages, and a short-written report summarizing the story. Students are encouraged to explore the school library, which offers a wide selection of books available for checkout.

Additional Classroom Guidelines

Redo Policy

If a student receives a grade below 70%, an opportunity to redo the assignment will be provided. All redo assignments will be placed in the student mailbox for correction. Corrected homework is due

on the second day after it is sent home. When the assignment is redone and submitted within this timeframe, the student will receive half credit (1/2) for the corrected work. If the corrected assignment is not returned within two days, the student will retain the original failing grade. It is important that students understand the significance of completing and submitting this work.

Field Trips

Every nine weeks, students will have the opportunity to participate in a planned field trip. Our first excursion will be to the Roll One Room School in Cheyenne, Oklahoma, where students will experience what classrooms were like in the early 1900s. This immersive experience includes period clothing, lunch buckets, and an authentic atmosphere, offering students a glimpse into education in earlier times in western Oklahoma.

In addition to the Roll One Room School, other destinations will include the Air and Space Museum in Weatherford, which pays tribute to Astronaut Gen. Thomas P. Stafford, and the aquarium in Medicine Park, Oklahoma. Specific dates and schedules for these trips will be shared once they are approved and finalized. There will be a school wide field trip to Haystack Adventures scheduled for autumn.

Parents who are interested in volunteering or providing transportation for these trips are encouraged to contact the teacher.

Birthday Recognition

While we will not host birthday parties in the classroom, each student's birthday will be acknowledged during our morning chapel. If you wish to provide a simple birthday treat for the class snack, please communicate with me in advance.

Celebration Parties

Families can sign up to help with one of our three classroom celebrations during the school year. The planned events include a Christmas Party on December 19, 2025, a God's Love Party on February 13, and a Resurrection Party on April 2.

Snacks and Restroom Breaks

Students will have the opportunity to enjoy a snack either before or after their scheduled specials, which include Physical Education, Music, Art, Library, and Basketball. Students should bring easy-to-eat, low-sugar snacks for morning break, which are stored in lockers. Unfinished snacks must be put away or thrown out when class resumes. Only water bottles are allowed in the classroom, kept on the rear shelf—not at desks. Frequent trips to get water may be restricted if it proves to be disruptive to the classroom.

Restroom breaks will be scheduled during this period to support student comfort and reduce interruptions to classroom activities.

A snack sale will be held each Friday at the chapel for your students to buy special treats.

Mission Project: Blessing Bags Initiative

This year, our fourth-grade class will take part in a special mission project: assembling “Blessing Bags” for individuals in Western Oklahoma who are experiencing homelessness. The need to provide essential items for those without resources in our community is real and ongoing.

What Are Blessing Bags?

Blessing Bags are simple zip-lock bags filled with basic necessities. Each bag will contain items such as a bar of soap, toothbrush and toothpaste, deodorant, a razor with shaving cream, lotion, a comb, and a packet of wet wipes. A complete list of needed items will be provided to guide the assembly process.

Additional Contents

In addition to these essentials, each Blessing Bag will include a Bible tract and a card or letter written by our students to offer words of encouragement. Other uplifting items may be added as appropriate.

Community Partnership

We will also collaborate with a local organization that operates a feeding center and aids those in need. As part of this partnership, our class may have the opportunity to contribute items required by the center.

Through this mission project, our students will learn compassion, service, and the value of supporting others in their community.

Handbook Overview

Please note that this fourth-grade classroom handbook is a living document. It will be adjusted and rewritten as needed, since each classroom presents unique circumstances. Your understanding and flexibility are appreciated as we strive to create the best possible learning environment for all i

Your student’s teacher, Mr. Larson

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GroupMe