

The background is a textured, light brown surface. It features several decorative elements: a large rose in the upper left, a lily in the upper right, and a smaller flower with buds in the center right. There are five open books floating around the text: one at the top center, one on the left, one on the right, one at the bottom left, and one at the bottom right. Two butterflies are also present: one on the left near the middle book, and one on the right near the middle book. The entire scene is scattered with small yellow stars and a large, faint, stylized outline of a flower or leaf in the center.

*Miss Reimer's*

*Handbook*

## **Contact Information:**

You will be going through me initially for all your questions, but if for any reason you need to contact Mrs. Funk or myself, here are our email addresses.

Miss Abigayle Reimer

*Office Hours: Mon.-Fri. 7:00-7:30am; 3:15-5:00pm*

[areimer@wocs.org](mailto:areimer@wocs.org)

Mrs. Funk

dfunk@wocs.org

## Policies & Procedures

- **Discipline/ Classroom Management:** See at the end.
- **Tardies:** If a student is late for class without permission they will receive a check.
- **Lockers:** Each student will be assigned a locker to keep their books, backpacks, jackets, etc.
- **Homework:** We will not regularly assign homework (outside of studying for quizzes and tests), although they will occasionally have some. Most of the homework the students will have will be whatever they have not finished in class. We will do our best not to assign homework on Wednesday nights, so the students are able to go to church. Any work turned in late will be 10 Points off each day it is late.
- **Absent Work:** If your child is absent, they will be expected to make up any work missed for the days they were gone. They will have one day per day absent to finish any work they have missed. If they miss any scheduled tests and were present in class to have all student materials, they will be expected to take any missed test on the day they return. If they return on a spelling day, they will still be expected to have their spelling completed and be prepared for the test for that week.
- **Required Reading:** Students will be required to read a certain number of pages each month from the month of September through the month of April. Required Reading is for a grade. Students will have the opportunity to receive a reward each month for completing the required reading. There will be a bonus reward for students who read the most pages and go beyond with their reading.

## **Requirements**

- Fifth grade -400 pages
- Sixth grade- 450 pages
- Each student will have to read one book each month from a selected Genre as part of their pages
- They must read at least one book they have not read before each month.
- They may listen to an audio book for 100 of their pages each month
- No Graphic novels

- Use the Reading Log to record the date finished, genre of book, title of book, author of book, pages in book, star rating of book, and why they chose that rating.
- Students must have a parent/guardian sign their log before turning it in to show they have indeed read throughout the month.
- Reading logs will be due the first Monday (that falls on a school day) of the next month.

**Test & Quizzes:** All tests & Quizzes will be announced in class ahead of time and will also be included in my note for the week.

- **Spelling (Miss Reimer):** Spelling days will be held each Tuesday. We will have a test over all the words as well as grade the spelling book pages. The students will receive a cursive packet each Tuesday to be completed by the next Tuesday. These are due before the test on Tuesday. Once we have wrapped up each lesson with the test, I will assign the next lesson.
- **Language (Miss Reimer):** Students will complete daily language assignments where they will occasionally have homework from work that they did not complete in class. There will be quizzes within the unit and a test at the end of each unit. We will be journaling every day as well as completing short writing assignments. We will also complete several writing projects (one every nine weeks). A rubric and instructions will be provided for each project when it is time.
- **Reading (Miss Reimer):** Students will complete one book study every nine weeks. This includes daily assignments relating to the book being read. We will occasionally complete assignments through their reading curriculum as well. We will have a reading comprehension test every few weeks. Required Reading will be a part of the students' Reading grade.
- **Bible: (Miss Reimer):** Students will be tested over a memory verse each week. They will have a unit test every two weeks. They may occasionally have some homework pages as well. Memory Verses will be sent home in the Tuesday folders.
- **Math: (Mrs. Funk)** There will be a math assignment daily. I will do my best to give them enough time to finish in class, but if they do not finish, it will be homework. There will be a test or quiz each week in math. Students will be allowed to correct all math tests for half credit regardless of the grade. The tests will come home in the Tuesday folder and any corrections must be turned back in on Friday.
- **Science: (Mrs. Funk)** Students will complete a few hands-on projects throughout the year. I will send home more details when the time comes for each project. Two or three quizzes will be given throughout each chapter, and tests will be given at the end of each chapter. There will be a study guide assigned prior to each quiz. These study guides will also serve as the study guide for the test, so students need to keep them in their study folder once they have taken the quiz.
- **History: (Mrs. Funk)** Students will have at least one to three quizzes and one test for each chapter. They will be announced in class several days ahead of time. They will have a few projects throughout the year. I will send out more information along with rubrics and the exact due dates when the time comes.
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- **Electives:** Students have the option of taking different electives on Tuesday afternoons. They are choosing these classes the first Tuesday of the year. Electives are a privilege, and students will be expected to respect and obey the elective teachers and abide by the school discipline policy.
- **Redo's:** Students may redo assignments with a grade below 70%, however, they receive 50% credit for the corrected questions. Any redo's will come home with the graded papers in the Tuesday folder each week.

- **Service Project:** We will be going to the Corn Heritage Village in Corn on the second Thursday of every month. We will be Keeping their flower beds nice (weather permitted). We also will join the residence when they play bingo.
- **Class Parties:** You have the opportunity to sign up to help with one or more class parties through the email Sign-Up Genius Link:
  - Link will be sent at a further date
  - Christmas Party: Friday, December 19th, 12:30-1:00
  - God's Love Party: Friday, February 13th, 2:00-3:00
  - Resurrection Party: Thursday, April 2nd, 2:00-3:00
- **Birthday Parties:** We will celebrate every child's birthday. If their birthday is on a school day, we plan to celebrate it that day, unless you ask otherwise; if it is not on a school day, we will pick another day during the year to celebrate it. At the end of this packet, you may sign up for a date that you would prefer to celebrate your child's birthday. When it comes closer to the date, we can work together at what time during the day would work best.  
 You are more than welcome to come to school and bring treats for all the students, but no gifts please, if you would rather send treats with your child, which is fine as well, and we will take time to celebrate it in class. I am also fine with celebrating during lunch if that is what you would prefer. All I ask is that you contact me ahead of time with your plans!
- **Field Trips:** Our first field trip this year will be to the OKC Bombing Memorial. We plan to go with the Weatherford 5<sup>th</sup> grade. More information will follow closer to date. We will take a weeklong field trip (each school day only) the week of April 20th- 24th. More information will come closer to the date.
- **Cell Phone Policy:** If a student has a cell phone, it is to be turned off during the school day. If they are caught using them during the school day, I will take it and give it back to the parent. If a student has a smart watch, it is only to be used for telling time. It will be taken away if a student is caught playing games or sending/receiving messages. They are allowed to have their phones on field trips to take pictures only. If this privilege is abused, it will be taken away by the teacher per the cell phone policy in the school handbook.

# 2025-2026 Fifth/Sixth Grade Classroom Rules

\*If any of the following rules are broken it will result in a check mark.

1. Disrespect of Peers and Authority
2. No cussing, bad words, or misuse of the Lord's name
3. Obeying any instructions the first time
4. Tardy to class without teacher approval
5. Keeping hands to self

Punishment will be given as follows:

1 Check = Warning

2 Check = Student will lose 10 minutes of recess and walk laps until time is completed

3 Checks = Students will lose 15 minutes of recess and walk laps until time is completed

4 Checks = Student will complete a Repentance sheet to be signed by parents and teacher during Recess

5 Checks = Go to the Office

*\*Changes may be made at teacher's discretion*

## Rewards

Praise (daily)

Positive notes home (weekly)

Positive phone calls (random)

Popcorn for class (throughout the year)

Various other positive perks (throughout the year)

The joy of learning about their Savior and Creator (each day of the school year)

*\*\* Please note that the students will also be in Miss Dick's class too. The student will be expected to abide by the same rules and follow her instructions as well. All the above is subject to change at the teacher's discretion; however, if something changes, I will let you know in a note. Thank you for all your support. \*\**

**Please fill out, sign, detach, and return in Tuesday folder.**

***I have read and understand all policies and procedures laid out in Miss Reimer's Homeroom Handbook and gone over them with my child.***

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student: I have read this classroom discipline plan and understand it. I will honor it while in Miss Reimer's Class

Signature: \_\_\_\_\_  
\_\_\_\_\_

Date:

Parents: My child has discussed the classroom discipline plan with me. I understand it and will support it.

Signature: \_\_\_\_\_  
\_\_\_\_\_

Date:

Teacher: I will be consistent in administering the discipline plan for the 5<sup>th</sup> and 6<sup>th</sup> grade class.

Signature: \_\_\_\_\_

*Please fill out and return in Tuesday folder.*

1. Describe your child's strengths and interests.
  
  
  
  
  
  
  
  
  
  
2. What type of things motivate your child?
  
  
  
  
  
  
  
  
  
  
3. Do you have any special concerns about your child? (Academically, socially, mentally, etc.)
  
  
  
  
  
  
  
  
  
  
4. Please list any food, stings, etc. that may cause allergic reactions with your child.
  
  
  
  
  
  
  
  
  
  
5. Please list two goals you would like to set for your child this year.
  
  
  
  
  
  
  
  
  
  
6. When would you like to celebrate your child's birthday?
  
  
  
  
  
  
  
  
  
  
7. Is there anything else you would like me to know about your child or any questions you may have?