Classes, Quizzes, Tests and more

In 5th grade, the students will rotate between Mrs. Russell (6th grade) and myself.

*All tests and quizzes will be announced in class ahead of time and will be included in the weekly newsletter.

Subjects covered by Mrs. Walter
Language: Students will complete daily
language assignments. There will be a
few quizzes, and a test for each unit
covered. We will also write a few essay
papers throughout the year. More
information will be provided along with
a rubric.

History: Students will have around three or so quizzes and a test for each unit. Students will also have projects throughout the year. Further information will be provided later.

Reading: Students will read novels and complete a few book reports throughout the year. The type of report will vary. Students will also have reading comprehension and <u>vocabulary tests</u> and auizzes.

Students will be required to read a set number of pages a month. They will do this on their own and will need to log their reading pages. Parents will need to sign off on their progress. Further information coming soon! **Spelling** (5th only):

There will be weekly spelling tests (Wed.) and weekly spelling practice (in their workbooks) which will be graded. There will also be a pre-test on Tuesdays. For those who make a 100% on the pre-test, they will not have to test on Wednesday. Students are also required to write their spelling words three times in cursive. This is a mandatory assignment that must be completed each week.

Subjects covered by Mrs. Russell:

Math: The students will complete daily math assignments, and a weekly quiz or test.

Science: There will be 2-3 quizzes given throughout each chapter and a test at the end of each chapter. There will be a study guide to help students prepare.

Bible: The students will be tested weekly for the memory verse. A unit test will be given every two weeks. Memory verses and subject matter is also available at www.deeprootsbible.com.

FIELD TRIPS

The 5th graders will go on four field trips this year. Further information will be sent home in the future. If you would be able to accompany our class on a field trip, please let me know!

Hello 5th graders 2025-2026

Mrs. Walter

Policies, Procedures & Expectations

Expectations → **Students should:**

- *come to class prepared and ready to start when the teacher begins. *sharpen pencils, use the restrooms, get a drink of water, and go to lockers before class begins
- *be respectful of others even when viewpoints, or opinions differ.
- *be good stewards of their words and actions.
- *seek forgiveness when they have hurt others and be willing to forgive those seeking restoration.
- *ask questions
- *always give their best effort
- *be the author of their own work
- *continue trying even when faced with challenges

Parties & Birthdays

There will be 3 holiday parties during the year.

Christmas Party 12-19-25 Friday God's Love Pary 2-13-26 Friday Resurrection Party 4-2-26 Thursday

If anyone is available to help or would like to oversee planning the parties (aka "The Party Emcee"), please let me know.

Birthday Parties

You are welcome to bring a treat for the class to celebrate your student's birthday. Those who have summer birthdays will be able to celebrate their "half" birthday during the year.

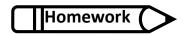
Assignments & Grades

Student Planners

Students will be given planners that they are responsible for daily.
Students are to write their assignments for each class in the planner.

The planners will need to go home every evening, be signed by a parent, (with the day's date) and returned to school.

Every Tuesday a folder will be sent home that will include graded work, and important information from the school.



Students will typically have time to complete their assignments during their class periods. Every assignment is due the next day unless specified otherwise.

There will be times, however, that students will need to work on reports, projects, study for quizzes/tests, or will need to complete workbook assignments at home.

Work for when your ABSENT:

Students will be given as many days to work on their assignments as they were absent. For example, if a student missed two days of school, that student will have two days to complete and turn in the missed work.

LATE WORK:

IF an assignment/report, is not turned in on time, there will be a 10-point deduction per day until it is turned in. If by the 3rd day the assignment is still not turned in, that assignment will be counted as incomplete.

This is where the student planner will be helpful!
Students can double check their planner and take needed materials home to complete work.

RE-DOS:

Students may re-do an assignment with a grade 69% or below. However, only 50% credit will be given for the corrected answers. The student will have only 1 day (after receiving the graded assignment) to re-do it and return to the teacher.

Discipline/Classroom Management:

Even on our best days, we are still imperfect people. There may be days students will need to practice reconciliation (by seeking forgiveness) and taking responsibility for the natural consequences that may follow our actions. Depending on the situation, a notation will be made (for discussion, if need be, with parents/administration in the future) in class notes for the teacher. An action plan may be written by the students, in conjunction with the teacher, to have steps in place to handle any future situations differently. This action plan will need to be signed by a parent. If a student continues to struggle, there will be a meeting, with parents, to create a more thorough plan to implement. For less serious yet repeat offenses, students may walk for a designated amount of time(at recess).

Reward Jars

The 5th grade class can earn tokens to place in the reward jar. Once the jar is full, the class will choose a special activity for their "Reward Day".

Every month students will rotate through classroom jobs as a part of our Classroom Crew. There will be occasions when the student may be "off" for that month.

Tickets & Passes

At the beginning of every nine weeks or so, students will be given a set of passes and tickets.

Hall Pass: One trip to the bathroom, locker, or the water fountain

+5-: Add 5 points to a quiz or test **Sweet Tooth**: Receive a sweet treat

Snack: Receive an extra snack

Pick-a-spot: Student may sit anywhere in the room and complete their work.

"Oops" pass: Used to cover an assignment that a student "forgot" to complete.

Students will have a chance to earn tickets (making wise choices, serving, turning in homework, etc.) and buy more passes.

CHALLENGES

The 5th grade curriculum can sometimes pose challenges in your student's academic journey. As we begin the new year, I understand that it can take some time for students to adjust to the different format of the curriculum, grading, schedule, and expectations. Students are given time to learn, adjust, and adapt to these new changes. After this learning period is over, expectations of students will grow, and they will be encouraged to rise to the occasion.

Some challenges can be expected

but expect victories as well!

Schedule

8:20-8:35	Chapel
8:40-9:25	Language
9:30-10:10	Math & Snack
10:15-10:45	Specials
10:50-11:20	Reading
11:25-11:55	Bible
10:00-12:40	Lunch & Recess
12:40-1:00	Specials (M/W)
	Spelling (T/TH/F)
1:00-1:40	Science
1:45-2:25	History
2:30-3:00	Specials
3:10	Dismissal

Communications

A weekly newsletter will be sent to parents. The email will include the upcoming assignments and events specific to our classroom.

I will also be using the mobile app" "Group Me" to communicate with parents throughout the year.

*** Please note that the any procedure is subject to change at the teacher's discretion. When a change occurs, I will let parents know. Thank you for all your support!

OUR VERSE FOR THE YEAR

So whoever knows the right thing to do and fails to do it, for him it is sin.

James 4:17

Tickets & Passes

I want to challenge the class to go deeper in their perspective of what sin is. While sin is doing, thinking and speaking in a way that displeases God, it is also the lack of inaction that is also wrong. Please encourage your students in memorizing this verse at home, as I will be practicing it with them at school.

