4TH GRADE NEWS

Week of 09/08-12/2025







A note from the teacher:

Good Day!

Hopefully your student has been collecting bugs! We are moving into a new unit in our science book that deals with bugs. If your student has not begun it not to late to start, there are still many bugs to catch. Have them put into a ziplock bag or mount them to a foam board for them to display. I'll make sure you get them back so you can display to all your family.

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Fourth grade seems to be challenging many students in our class. Reading comprehension seems to be a big hurdle we need to understand. I appreciate you parents for helping your child to complete work sent from class. Please encourage your child to read or sit down and listen to them read and you will better understand their reading skills.

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Your Teacher: Mr. Larson

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Subjects BIBLE STUDY	Philip and the Ethiopian Acts 8:4-8, 26-31
ARITHMETIC	Students should be working many of the problem presented on their own. Division problems
LANGUAGE	Working on lessons 18-21. Learning about verbs
US HISTORY	Sharing information concerning the Space Race and opportunity to go to Stafford Air and Space Museum later in the school year. Exciting!!
SCIENCE	Everybody hates them but we sure do like to study them; BUGS. We begin on unit on Wednesday
SPELLING	List Number 5 of Spelling Words. Each day we work through the workbook to become familiar with our spelling list words.
READING	Reading the story on Dr. Ben Carson; Gifted Hands. We will read and use our comprehension skills!

All School Speech Competition
All student of WOCS 1-6 will be competing
in a speech contest later in the school year.
All students must choose a topic approved
by the school and present a speech. We
will work on choosing material,
presentation and the ability to deliver.
Speech is an important skill everyone uses
daily.



Memory Verse:

1 Peter 3:15

"but in your hearts honor Christ the Lord as holy, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect."

